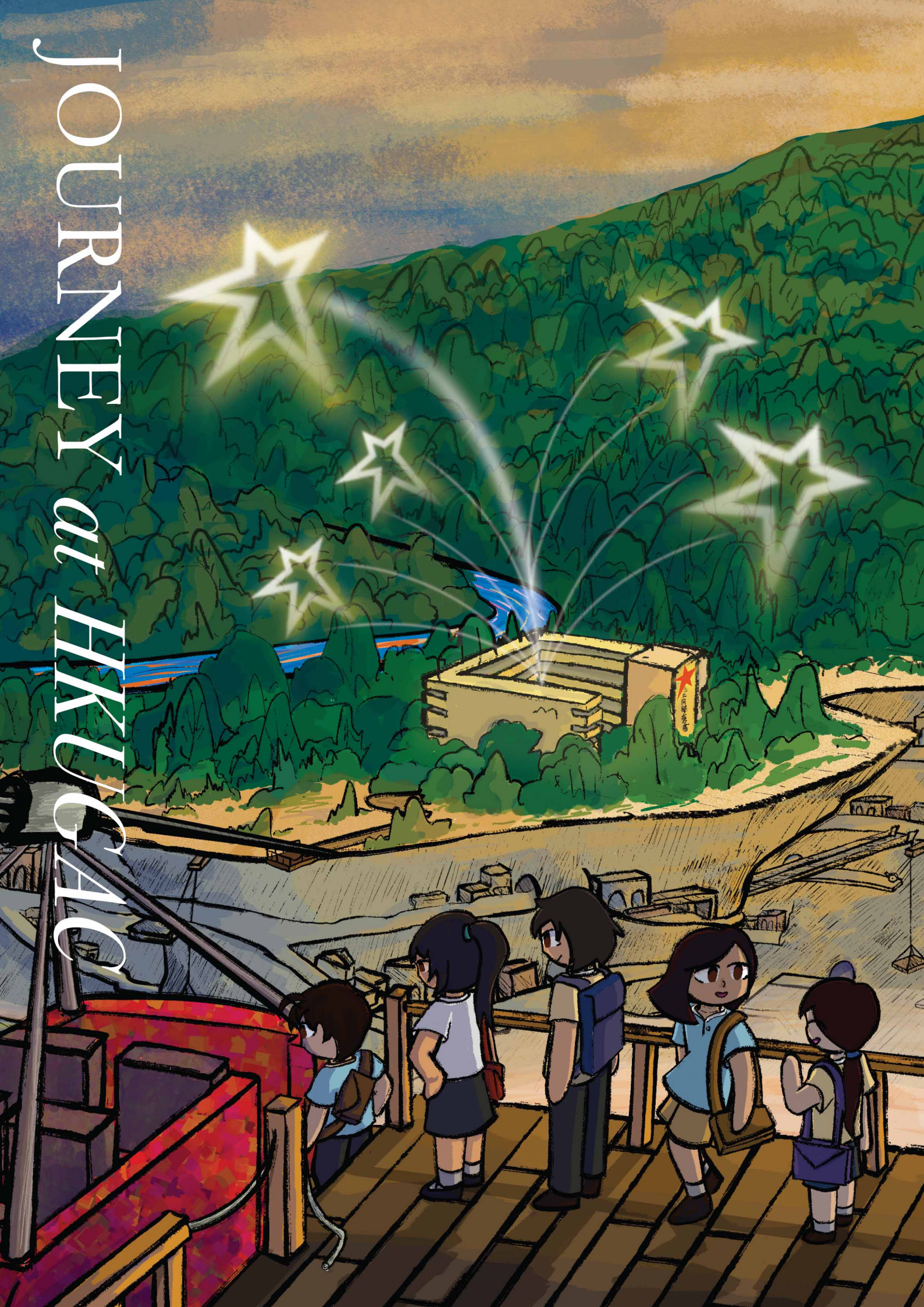


# JOURNEY at HAKU GAKO



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## *SCHOOL BACKGROUND*



HKUGA College is a co-educational secondary school under the Direct Subsidy Scheme of the Education Bureau of Hong Kong SAR, China. HKUGA Primary School and HKUGA College were established in 2002 and 2006 respectively by the Hong Kong University Graduates Association Education Foundation, an organisation formed by a group of alumni of The University of Hong Kong (HKU) and other members of society.

Adhering to the vision of HKU to nurture students through research excellence, teaching and learning, and knowledge exchange, HKUGA College has enjoyed consistently outstanding achievements across all areas and upheld high standards of academic performance in education.

# PRINCIPAL'S *WELCOME*

**W**ith the support of highly qualified teachers, students are encouraged to think critically, communicate boldly and develop respect for themselves and others. Our Community is vibrant, with students happily engaged in lifelong learning.

At HKUGA College, we build capacities through developing a growth mindset. Teachers provide regular feedback on student learning and use continuous assessment information to inform and refine their teaching approach and the learning process. Our school-based curriculum aims to equip students with the future skills and attitudes needed to engage in this rapidly changing world.



While we aspire for high standards of academic performance and excellence in education, the wellbeing of the HKUGA College Community encompasses everything we do. Students are encouraged to achieve their personal best and build upon successes to achieve new heights. From an early age, leadership opportunities are embedded in school life, with students enjoying a broad range of cultural and sporting activities, being involved in community outreach projects and serving others. Doing good and feeling good.

We promote student wellbeing, care and connection, in a safe, friendly and supportive environment. A pastoral infrastructure which educates, empowers and builds resilience is in place, with the objective of nurturing an inclusive and positive culture where each student is given the opportunity to flourish and accomplish.

Through robust and consistent home-school collaboration, we endeavour to bring wellbeing to the heart of education as we realise the individual potential of each student.

Thank you for your interest in HKUGA College. I hope this prospectus will provide a path for you to discover more about our learning community.

# ABOUT US

“ A SCHOOL DRIVEN  
BY POSITIVE PURPOSE ”



## *FOUR CORNERSTONES*

The College's core guiding principles lie in the firm foundation of our four cornerstones:

### *THE INTEGRATION OF*

Passion and Professionalism

The School and the Community

Eastern and Western Cultures

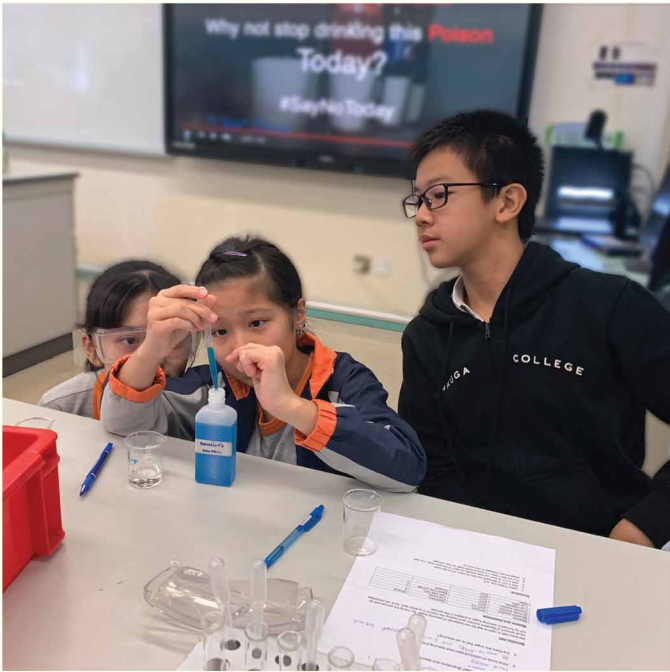
The School and the Family



### *Mission and Vision*

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally-minded people who contribute to the community.

# OUR *EDUCATION*



## *Through-train Education*

As a through-train school, we have the same philosophy and aspirations for primary and secondary education. We also have designed a coherent curriculum to ensure that students will have a smooth transition when they are promoted from primary to secondary school.



## *Medium of Instruction*

We use English as the medium of instruction in all subject except Chinese Language, Chinese History and Chinese Literature (Putonghua is used for these subjects for S1-S3 and Cantonese for S4-S6). We believe that the implementation of our trilingual-biliterate policy will cultivate positive relationships between students and teachers from different cultural backgrounds, and prepare students to positively contribute to our globalized society.

# “FEELING GOOD ABOUT SELF AND THE COMMUNITY - NURTURING POSITIVE RELATIONSHIPS”



## *Teacher Profile*

Our teachers are passionate and inspirational professionals who have impressive academic credentials and knowledge of both local and international curricula. Coming from countries all over the world, they bring fresh ideas and synergy to the community. Importantly, we have a student-teacher ratio of 10:1, allowing students to enjoy individual attention.

## *Small Group Teaching*

We advocate teaching in smaller groups in the study of major subjects. We encourage students to think independently, participate actively and share freely by giving them time and space within these small groups. This small-group teaching enhances ongoing feedback and builds positive relationships in the school community.

“UNDERSTANDING AND SUSTAINING SELF AND THE COMMUNITY - PROMOTING POSITIVE HEALTH AND EMOTIONS”



### *Extended Learning Activities*

Extended Learning Activities (ELA) are an integral part of our College's education. Students are free to choose from a diverse and extensive range of more than 80 activities and experiences which mold the intellectual, social and emotional aspects of each student's character.

### *Sports Teams*

Our sports teams started young but are growing strong. We welcome all students who are passionate about sports to join and achieve at their highest level within a supportive team environment, thus fostering the development of strong and confident young people.

### *Wellbeing Time*

To promote positive health, we have 30 minutes after lunch every day for wellbeing time. Students can get energised and renewed through participating in fun and relaxing activities.





# “ DOING GOOD THROUGH LEADERSHIP AND SERVICE - ENCOURAGING POSITIVE ENGAGEMENT ”



## *Community Service*

We nurture students to become informed and caring contributors to our local and global society, and provide opportunities for them to serve the community with care and compassion. We plan for our S4 students to join service trips to developing countries to give back, which fosters their sense of responsibility and agency as global citizens, raises their awareness of the world around them, and teaches them to appreciate and cherish their own circumstances.



## *Student Leadership*

We believe students learn from being part of a team, working collaboratively and taking responsibility. Our student development programme gives students many opportunities to play an active role in the school and to lead others. All students are eligible to take part in our leadership teams, which include the House Committees, Prefect Team, Peer Counsellor Team and Sports Teams.



### *Career and Life Planning*

From S1 to S6, much work is done to prepare students for life beyond school, with informative subject counselling, exploration of career paths and exposure to tertiary institutions. We aim to give all students a life-long love of learning, a deep sense of self-worth and a desire to make a difference as responsible global citizens.





SDGs

TRAM TICKETS  
\$35/Person (\$10/P if student)

Basket club sign up

LEA  
equipment & sign-ups

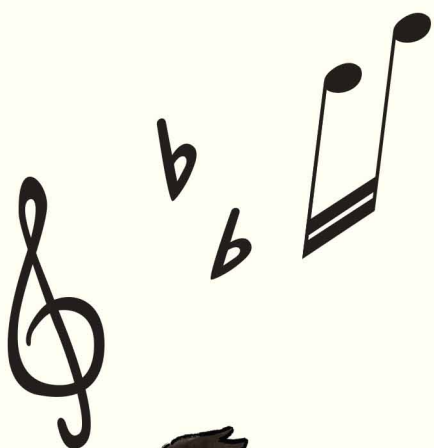
# Curio Shop





## *Music*

As an integral part of life, our students are given opportunities to refine their techniques and build confidence in music through various learning experiences organised by the College. Within the curriculum there are always aspects of listening, creating and performing. Besides our flourishing Choir and Orchestra, there are great subsidies for students to engage in lessons for a number of different instruments throughout their years with us. Students can also celebrate their successes through the regular performances in our assemblies, festivals and special events.





**WOK!**



### *Sports*

We believe in providing opportunities for every member of our community to embrace a healthy lifestyle. This has been the foundation of our exceptional growth and success, allowing us to achieve many milestones in our relatively short history, including outstanding performances in many inter-school sports competitions and actively engaging in organizing sporting events for the community. In this manner we promote an atmosphere that encourages sports for all, with the sporting accolades we attain being a welcome byproduct of this environment.

# GLOBAL *PERSPECTIVES*



Outside of the restrictions brought on by the pandemic, we have a long history of planned form-based learning experiences and international trips, for students to explore their cultural identity as well as other Asian cultures and how they interact. We also collaborate with the China Exploration & Research Society (CERS) to provide hands-on experience in nature conservation, wildlife research and cultural heritage preservation at home and abroad. Such experiential learning opportunities bring values, attitudes, knowledge and skills to life, as students “conserve nature and culture, in a sensitive and equitable manner.”



Currently we also conduct school visits and exchanges with schools in Shanghai, Beijing, Singapore and Japan. These are conducted online, but they enable us to learn new practices and celebrate commonalities while embracing diversity.



One of our most recent innovative initiatives, Adventure-based Life Education (ABLE) engages students with the natural and cultural world around them. We nurture life skills, resilience, confidence, independence and perseverance through authentic experiences and field work. We have started to achieve this largely through our highly successful Reimagine Interact Create Explore (RICE) and Forest Academy Cyclic Tasks (FACT) year-level experiential programmes in S1 and S2, but are consistently expanding our scope of activities.

All of the above broaden students’ horizons, enrich school life, and highlight the student agency possibilities for both the local and global stages.



# RECENT *INITIATIVES*



## *STEM Education*

We place increasing emphasis on STEM (Science, Technology, Engineering & Mathematics) education by providing real-life situations to help students learn how to analyse real-world issues and think outside the box to explore and solve them.



## *Sister Schools*

By reaching out to sister schools in the Mainland and Singapore, HKUGA College maximizes the opportunities diversity brings. There are now multiple sister schools, namely, Beijing Academy, Shanghai Tianjiabing High School, Yinzhou Tongji High School and Foshan No.10 Middle School. We are also collaborating and conducting cross-country projects with a school in Singapore (Dunman High School) which involves cultural, academic, and leadership sharing. One highlight is a collaborative student project that links our students with those from other countries working in small groups, and guided by teachers, to make a difference on an agreed world issue.

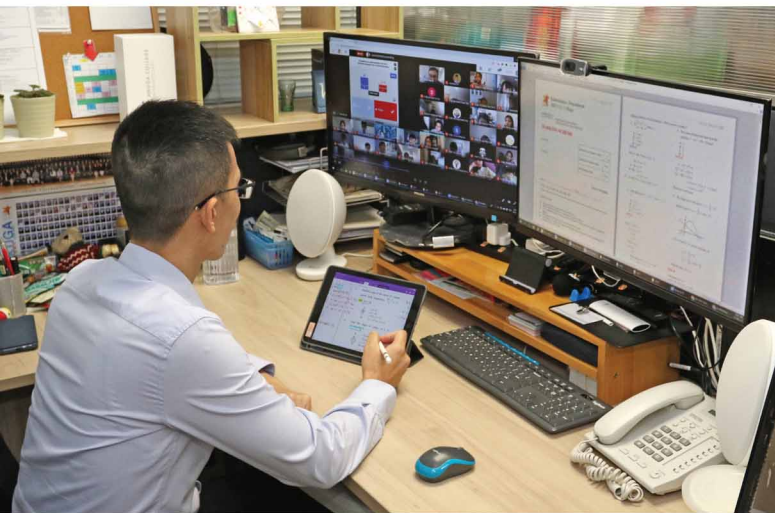
## *Philosophical Inquiry*

We introduced Philosophical Inquiry (PI) to nurture students to become more caring, creative, collaborative and critical thinkers, while developing their capacity to express their views clearly, as well as building a sense of individual and community responsibility for their opinions and actions. Through PI, students also become more attentive to each other, more skilled at cooperating and negotiating, and more reflective about their ways of thinking.



## *Hybrid Learning*

As a constantly adapting organisation, we have gained from our learning throughout the school suspensions and our online classes. We adapted and adopted our strengths from this experience to infuse the use of technology, heightening student engagement, formatively assess learning and providing instantaneous feedback more effectively to benefit a larger number of learners. This results in more students gaining ownership of the processes involved in self-directed learning, and reflecting in meaningful ways to add value to their school experience.



## *Positive Education*

Positive Education defines our current stage of the school's cultural development. We endeavour to provide opportunities for all members of our learning community to learn about and share the principles of Positive Education, embed them into our policies and practices, and apply them to our daily lives, with the ultimate goal of creating an environment where students, teachers, parents, and the wider HKUGA College Community flourish - "feeling good, doing good and looking for the good".



# OUR AFFILIATION



## *Alumni Network*

The HKUGA College family extends beyond the campus. The Alumni Association, founded in 2012 upon the graduation of our first cohort of students, now has a thriving membership both in Hong Kong and overseas. Our alumni are eager to serve the school by offering valuable support and mentoring to current students and being role models to all within the school community and beyond.

“ AT HKUGA COLLEGE, PARENTS AND ALUMNI WORK IN PARTNERSHIP WITH THE SCHOOL AND PLAY SIGNIFICANT ROLES IN DEVELOPING THE INDIVIDUAL POTENTIAL OF EACH STUDENT ”



## *Collaboration with Parents*

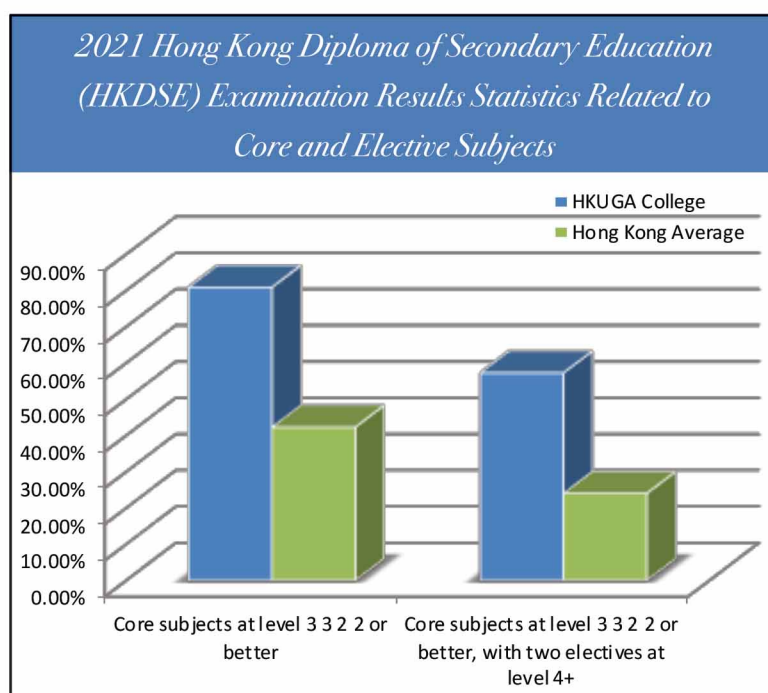
We encourage parents to take every opportunity to connect with the school, as together, we create a positive and stimulating learning environment for every student. The HKUGA College Parent-Teacher Association, founded in the 2007-2008 academic year, plays a key role in facilitating home-school cooperation.

# OUR ACCOMPLISHMENTS

## *University Admissions*

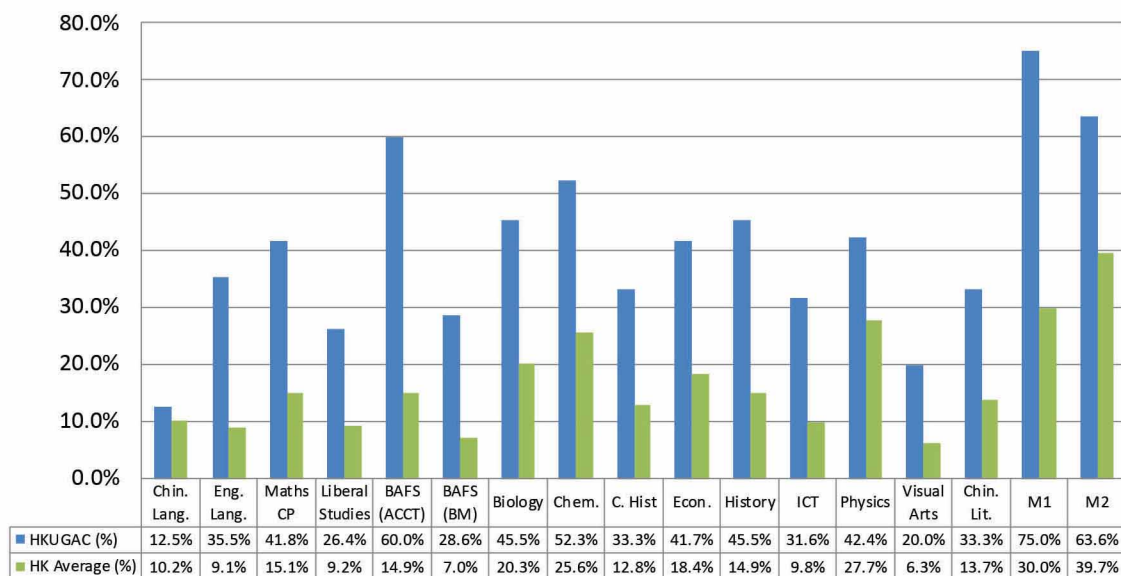
Within a decade, the school has developed a strong record of university placements. Each year, our College graduates accept a wide variety of placements from well-known overseas and local universities and institutions.

For the graduates of 2021, while 83% were admitted to bachelor or master's degree programs, 14% were admitted to associate degrees, higher diplomas or foundation programs. In terms of location preference, 77% of them decided to continue their studies in Hong Kong whereas 10% chose to study in the United Kingdom. For the remaining, they pursued their studies in Australia, Canada, Taiwan and Germany.



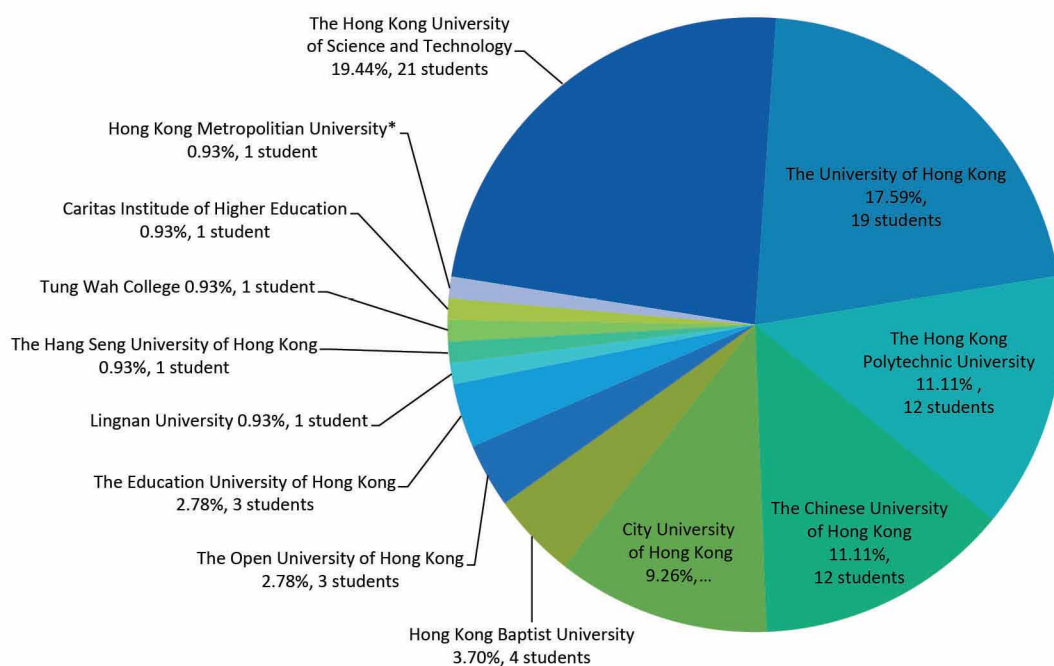
“OUTSTANDING ACHIEVEMENTS IN JUST ONE DECADE WITH MORE TO COME”

*2021 Hong Kong Diploma of Secondary Education (HKDSE) Examination Result  
By Subject - Level 5 or above*



*JUPAS Offers 2021*

*The Local Universities Admission System in Hong Kong*



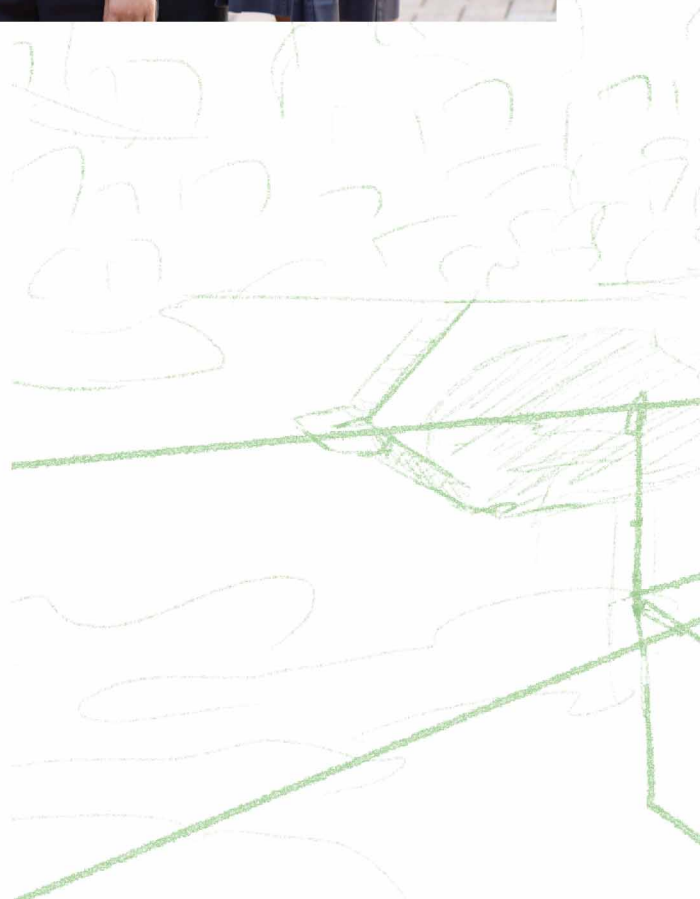
# ADMISSION

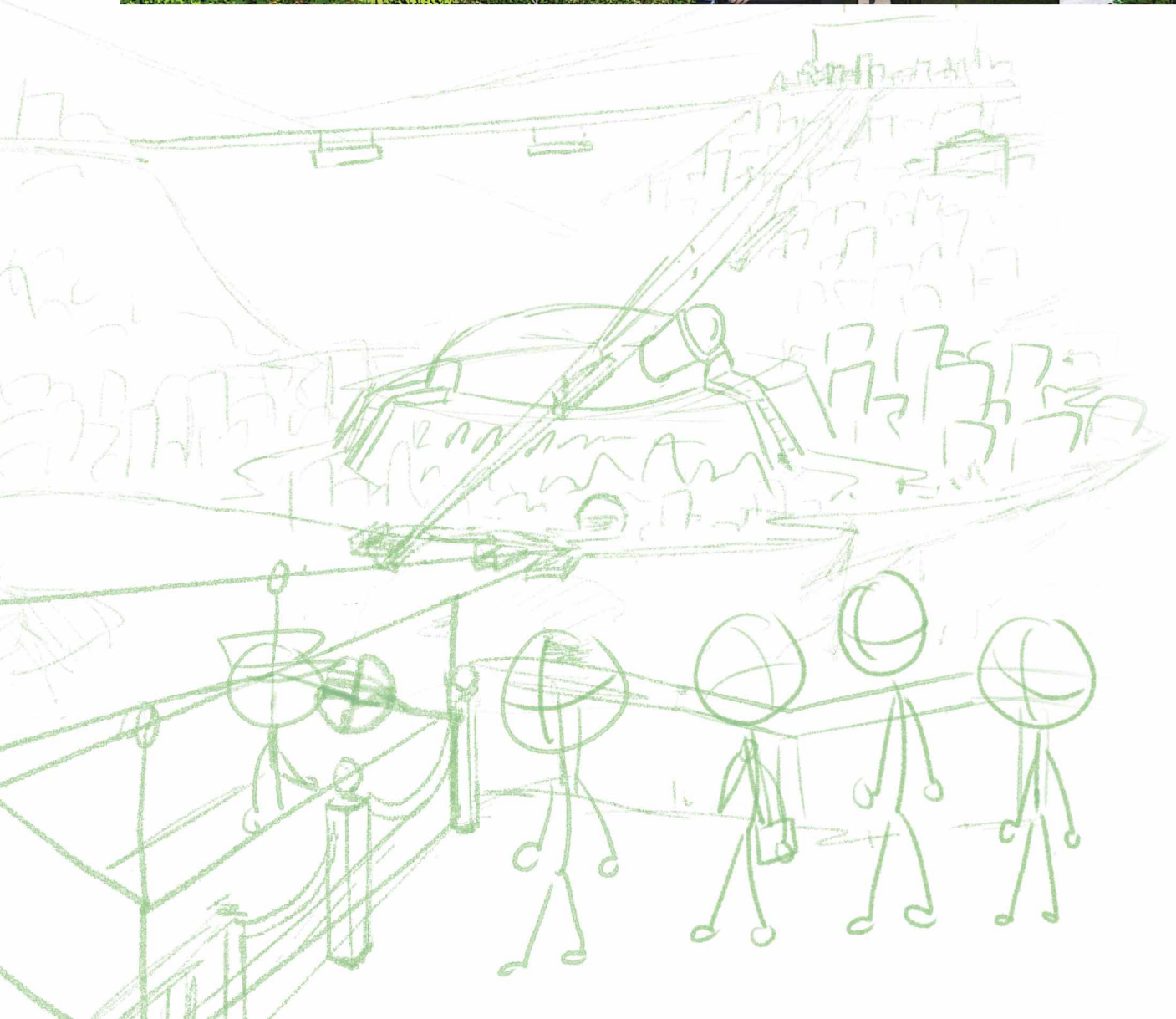


We welcome students who share the College's educational philosophy and aspirations to apply.

The College has put in place a Fee Remission Scheme for students in need of financial assistance. In addition, scholarships and awards are offered to students who have demonstrated excellent academic performance, or outstanding achievements in art, music or sports.

For further details about admission procedures, financial assistance or scholarships, please visit our website: [www.hkugac.edu.hk](http://www.hkugac.edu.hk)







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