

To: Chief School Development Officer (CWS)

Annual Report on Measures related to Safeguarding National Security and National Security Education
2022 – 2023 School Year

School name: HKUGA College

Area	Measure(s)	Implementation Situation	Effectiveness and reflection
School Administration	<ul style="list-style-type: none"> ● Under the leadership of the Vice Principal, the <i>Taskforce on the Implementation of National Security Education (國安教育工作小組)</i> and perform the following duties: <ul style="list-style-type: none"> ○ to plan and formulate the related policy; ○ to coordinate the implementation of related measures among various subject departments and committees; ○ to promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on pastoral care; and ○ to formulate strategies and contingency measures to prevent political activities from permeating the school 	<ul style="list-style-type: none"> ● Roles of the members of the <i>Taskforce</i> have been defined and we have set up clear policy and instructions on the selection, production and use of learning and teaching materials. ● All new teachers were briefed on the relevant rules and expectations during the New Teachers Orientation Programme before they started to work; all returning teachers were reminded and updated about the same in various occasions and meetings throughout the year. 	<ul style="list-style-type: none"> ● Roles and responsibilities of the <i>Taskforce</i> members have been well defined. Members are both clear about and keen on serving the relevant duties and missions in promoting and upholding National Security Education in the School. ● School normal routines and activities were not fully resumed during the first half of the school year due to the pandemics and also a serious incident happened in November 2022. We were not able to carry out some of the planned actions and programmes. The <i>Taskforce</i> will meet more frequently and regularly in the coming school year to fasten the implementation of the NSE plan.
	<ul style="list-style-type: none"> ● Uphold the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) to ensure the school activities will not involve acts or 	<ul style="list-style-type: none"> ● Reminders and instructions have been given to relevant staff members. ● Library collections, both existing ones or newly bought ones, are 	<ul style="list-style-type: none"> ● Relevant instructions and procedures have been successfully enacted. ● We will continue to supervise the quality and contents of all library

	activities that endanger national security	undergoing close supervision to ensure they are in line with the relevant laws and rules.	collections.
	<ul style="list-style-type: none"> Uphold the school's mechanism and procedures for organising activities to ensure that activities to be held under the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security 	<ul style="list-style-type: none"> Reminders and instructions have been given to relevant staff members. All school activities, in particular those involving external personnel and organisations, were all examined and approved by the relevant senior staff beforehand. 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully enacted. We will continue to supervise the quality and contents of all school activities.
Staff Management	<ul style="list-style-type: none"> Revising the school recruitment and employment policy in alignment with the National Security Law and conduct of teachers Stipulation of clear handling procedures for teachers' misconduct related to breaches of rules and laws Revision of the procurement policy and procedures in alignment with National Security Law (e.g. clear guidelines on the selection of vendors and service providers) 	<ul style="list-style-type: none"> Reminders and instructions have been given to relevant staff members. Relevant policies and procedures have been undergoing revision and the legal adviser is consulted whenever there is anything unclear. 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully communicated with the relevant staff. We will put more emphasis on stipulating the relevant policies and procedures and make sure they are well abided by all staff.
Staff Training	<ul style="list-style-type: none"> Providing PD programmes for all teachers related to National Security Law and National Security Education (NSE) Developing PD policy to encourage and arrange teachers to take part in PD programmes related to NSE and Basic Laws strategically and systematically 	<ul style="list-style-type: none"> New teachers joining the school in last three years were asked to join relevant EDB trips and PD programmes related to NSE. Teachers are encouraged and recommended to join various PD programmes related to national security education and basic law. 	<ul style="list-style-type: none"> More and more teachers have received the relevant PD training. Teachers are mostly familiar with the national security laws and are willing to help promoting NSE.

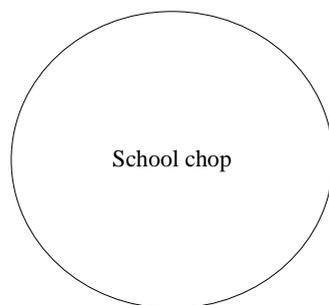
Learning and Teaching	<ul style="list-style-type: none"> Establish the monitoring mechanism for regular review of learning and teaching resources in various key learning areas to ensure that there would be no school-based materials containing twisted values or suspected of breaching laws in Hong Kong 	<ul style="list-style-type: none"> Existing L&T materials are consistently reviewed based on the following mechanism to ensure that no contents would be endangering national security: <ul style="list-style-type: none"> 1st reviewer: ST who drafts the materials 2nd reviewer: Form Coordinator 3rd reviewer: Head of Department 	<ul style="list-style-type: none"> Relevant instructions and procedures have been successfully enacted and communicated with all returning and new teachers. We will continue to remind teachers about the relevant rules and to uphold the mechanism very seriously.
	<ul style="list-style-type: none"> Continue to review and enrich the curriculum contents of relevant Key Learning Areas (KLAs) with a view to promoting among students a clear understanding of the country's development, Chinese culture, the Constitution, the Basic Law and the National Security Law to enhance students' sense of national identity, being law abiding, and their awareness of safeguarding national security 	<ul style="list-style-type: none"> The eight domains of National Security Education have been studied and integrated into the different subject curricula from this school year onward. Please see <i>Appendix 1</i> for the details. 	<ul style="list-style-type: none"> It has been successful in adopting the relevant curriculum contents into different KLAs/subjects in the implementation of the NSE plan. The Academic Development Committee (ADC), with the help of all department heads, will continue to review and enrich the curriculum contents of relevant Key Learning Areas (KLAs) with a view to promoting among students a clear understanding of various aspects of development of our country.
	<ul style="list-style-type: none"> Subject departments work collaboratively with Chinese Culture Enhancement Committee and Moral, Civic & National Security Education Committee to our own country's latest development, Chinese culture, the Constitution, the Basic Law and the National Security Law 	<ul style="list-style-type: none"> Related guidelines are undergoing revision and will be provided to all teachers through the Teacher Handbook. Different Heads of Department have reminded their department members on various occasions about the following: <ul style="list-style-type: none"> Teaching staff are not allowed to promote their political views or 	<ul style="list-style-type: none"> Relevant guidelines have been reviewed and refined, and teachers have been clearly reminded of the relevant rules and expectation. We will put more emphasis on stipulating the relevant guidelines and instructions, and incorporating them into our updated version of Teacher Handbook (still undergoing the renewal process).

		<p>twisted values to students.</p> <ul style="list-style-type: none"> - They must adopt appropriate sources (such as from authoritative institutions/ official and verified sources) when preparing teaching materials, assignments, tests and examination papers, etc. - They must not treat national security as if it is a controversial issue for discussion 	
<p>Student Guidance, Discipline and Support</p>	<ul style="list-style-type: none"> ● Organising talks (through assemblies) and PC/ MCE/ NSE programmes to promote students' law-abiding nature and knowledge & understanding related to National Security ● Formulating and implementing measures for pastoral care with reference to Chapters 3.6 and 3.7 of the School Administration Guide and the basic principles set out in the Guidelines on Student Discipline ● Revising pastoral care guidelines for all teachers to provide clearer instructions and procedures in handling cases related to breaches of rules and laws 	<ul style="list-style-type: none"> ● The Moral, Civic, and National Security Education Committee collaborated with the subject 'Citizenship and Social Development' to conduct two talks related to national security for senior students. <ul style="list-style-type: none"> a) The first talk (17th November 2022) discussed the relationship between Hong Kong and the '14th Five-Year Plan'. b) The second talk (14th April 2023) will broadly cover national security. ● An online lesson was arranged to introduce S1 students to national symbols and the etiquette of flag-raising ceremonies. ● The school organized the Constitution and Basic Law Quiz Competition on National Constitution Day and the Interhouse National Security Comic Design Competition on National 	<p><u>Interclass Constitution and Basic Law Quiz Competition:</u></p> <ul style="list-style-type: none"> ● All students have participated in the preliminary round. The 6 classes which have the highest average score from junior and senior forms respectively join the Final. ● Students were active in participating the competition either as the competitors or audience according to the teachers' feedback. <p><u>Interhouse National Security Travel Itinerary Design Competition</u></p> <ul style="list-style-type: none"> ● In March-April, the Interhouse National Security Comic Design Competition was replaced by the Interhouse National Security Travel Itinerary Design Competition, with around 40 students participating and submitting a total of 12 entries. ● The student works submitted for the competition demonstrated that the participants had a basic

		<p>Security Education Day.</p> <ul style="list-style-type: none"> Students were encouraged to participate in the EDB's 「知法·惜法創意比賽」急口令創作比賽 	<p>understanding of Chinese culture and the latest developments in our country.</p> <p><u>Overall</u></p> <ul style="list-style-type: none"> According to the school survey, students have a better understanding of the National Security Law and national education after participating in the related programs this year, scoring an average of 3.79 out of 5. The survey score improved by 0.21 points compared to the previous year, indicating a positive trend in students' understanding of national security education.
Home-school Cooperation	<ul style="list-style-type: none"> School cooperating with the PTA to organise parent education programmes (e.g. talks, workshops, etc.) to enhance the cultivation of positive values and law-abiding attitude among the students Organisation of Chinese culture enhancement activities for parents to enhance home-school cooperation in promoting Chinese national identity among the students 	<ul style="list-style-type: none"> Relevant ideas and values were shared with parents in various parent nights and programmes. A parent talk was held on 13 May 2023 during the event <i>Principal Meeting with Parents</i>. The theme of the talk was about <i>National Security Laws and NSE in HKUGAC</i>. The speaker was our VP Mr. Newman Chan. It was run in a blended mode and there were about 120 parents joining the talk in school or from online livestreaming. 	<ul style="list-style-type: none"> Parents are more aware of the need to promote NSE, positive values and law-abiding attitude amongst our students. We will work more closely with the PTA to organise the relevant parent education programmes and activities.

Appendix 1

Domain	Themes / Key Learning Areas	Corresponding Subject Coverage
1	The concept of national security and its importance	Junior Humanities, Chinese History, Geography and Science
2	Constitution, the Basic Law and national security	Life and Society
3	Aims and principles of the legislation of the Hong Kong National Security Law	Life and Society
4	Duties and the setting of government bodies of the Hong Kong SAR for safeguarding national security	Life and Society
5	Central Authorities' fundamental responsibility to safeguard national security	Life and Society, Junior Humanities, Chinese History, Geography and Science
6	Offences endangering national security	Life and Society / Guest Seminar or Talk
7	Major domains of national security	Junior Humanities, Chinese History, Geography and Science
8	Relationship between national security and human rights, freedom and the rule of law	Junior Humanities, Chinese History, Geography and Science



Signature of supervisor: _____

Name of supervisor: Mr. Fung Ho Keung

Date: 10 November 2023