Academic Affairs Overview

S1 Parents’ meeting
14th July, 2012
Student-centered
Enquiry-based learning
Continuous assessment
Academic Development Committee (ADC – Heads of Departments HoDs)

Chinese Language
English Language
Economics
Fine Arts
Humanities
Liberal Studies & Life Education
Mathematics
Physical Education
Science
Technology

Admissions & Career Guidance
## Class Structure & Student groupings

<table>
<thead>
<tr>
<th></th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>Total</th>
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<tbody>
<tr>
<td>No. of classes</td>
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<td>5</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>6</td>
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<tr>
<td>No. of Chin. grps</td>
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<td>7</td>
<td>7</td>
<td>6</td>
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<tr>
<td>No. of Eng. grps</td>
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<td>6</td>
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<td>No. of Maths. grps</td>
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<td>7</td>
<td>7</td>
<td>6</td>
<td>8</td>
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Learning areas

- Languages and Mathematics
- Science
- Life Education & Technology
- Humanities & Ch. History
- Fine Arts and PE
Assessment - continuous assessment

Examination 40%
Continuous Assessment 60%

Different means:
- Tests/quizzes
- Research skills
- Homework
- Presentation
- Class participation
- One examination (June)
Homework and Language Policy
Homework Policy

Written work: Write a letter to Shakespeare telling him why you do not enjoy reading Macbeth.

Online grammar exercises

Preview: Read chapter 3 of Maths book.

Project: Collect newspaper clippings for Chinese History project.
We use English all the time. We read English newspapers, we talk in English, we use English in our lessons.
Chinese Language
6-day cycle & 6 lessons/day

<table>
<thead>
<tr>
<th>Subject</th>
<th>S1-2</th>
<th>2012-13</th>
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<tbody>
<tr>
<td>Chinese</td>
<td>6</td>
<td>300 mins</td>
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<tr>
<td>English</td>
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<td>300 mins</td>
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<tr>
<td>Maths</td>
<td>6</td>
<td>300 mins</td>
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<tr>
<td>Science</td>
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<td>Humanities</td>
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<tr>
<td>Ch. H / LE</td>
<td>1 / 1</td>
<td>50 / 50</td>
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<tr>
<td>PE</td>
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<td>100</td>
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<tr>
<td>Fine Arts</td>
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<td>200</td>
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<td>T&amp;L</td>
<td>TL_ICT</td>
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<td>50</td>
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</table>
Time schedule of each day:
8.30-8.40 Registration
8.40-9.30 Lesson 1
9.30-10.20 Lesson 2
10.20-10.40 Break
10.40-11.30 Lesson 3
11.30-12.20 Lesson 4
12.20-1.10 Lunch
1.10-1.40 DEAR/Pastoral/Assembly
1.40-2.30 Lesson 5
2.30-3.20 Lesson 6
3.20 Dismissal
After 3.30 ELA
Learning Portfolios

- Places for students to write down their goals, thoughts, comments and questions on the project, the process of working together, and what they have learnt.

- A collection of materials to consolidate learning.

- Keep track of students’ learning over a long period.
Communication with Parents

21st September – Curriculum Night
16th and 19th November – Parents’ Days
Attainment tests
17th July, 2012 (8:30 – 13:00)
English, Maths. and Chinese
18th July, 2012 (8:30 – 10:15)
40 students returning for a special Chinese paper
Thank you!